

O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI

O'ZBEKISTON DAVLAT SAN'AT VA MADANIYAT INSTITUTI



"TASDIQLAYMAN"

O'zDSMI rektori

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2024-yil 5-avgust

Ro'yxatga olindi: № BD-60211100

2024-yil " " "

XORIJIY TILI
O'QUV DASTURI

Bilim sohasi: 100 000 – Ta'lim
200 000 – San'at va gumanitar fanlar

Ta'lim sohasi: 110 000 – Ta'lim
210 000 – San'at

Ta'lim yo'nalishi: Barcha ta'lim yo'nalishlari uchun

Toshkent-2024

Fan/modul kodi XT 20014		O'quv yili 2024-2025	Semestr 1/2	ECTS - Kreditlar 4	
Fan/modul turi Majburiy		Ta'lim tili o'zbek/rus		Haftadagi dars soatlari 2	
1.	Fanning nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Xorijiy til		30/30	30/30	60/60
2.	I. Fanning mazmuni Fanning asosiy maqsadi - talabning bo'lg'usi ilmiy va kasbiy faoliyatini muvaffaqiyatli amalga oshirishida kerak bo'ladigan muloqot til ko'nikmalari va malakasini xalqaro talablar (jumladan, CEFR) darajasida rivojlantirishdan iborat. Fanning vazifasi - talabalarga ingliz tilini o'rganishga qo'yilgan talablar asosida inglizcha matnni o'qib, mazmunini bayon qilib bera olishlarini yoki berilgan o'zbekcha matnni ingliz tiliga o'gira olishlarini o'rgatishdan iborat. Shuningdek, talabalarning bilim, ko'nikmalarini kasbiy faoliyatida qo'llay olishiga erishish. II. Asosiy nazariy qism (Amaliy mashg'ulotlar) III. Fan tarkibiga quyidagi mavzular kiradi: I-semestr 1-mavzu. Let's talk about Independence Day. Mutual acquaintance. Fanga kirish. Fanga tushuncha berish. O'zaro tanishish. 2-mavzu. Unit 1. Hi Theme: Hi. Phonetics and Vocabulary: The English Alphabet, Rules of reading of vowels and consonants. Countries and Nationalities. Ordinal/cardinal numbers. Jobs Grammar: Article- a, an. The Verb – to be. Reading: Introducing people Listening and Speaking: Asking for personal information: talking about landmarks; Pronunciation - name of countries and capitals Fonetika kursiga kirish, fonetik qoidalarni tushuntirish. To'g'ri o'qish va talaffuz qilish, unli va undoshlarning to'g'ri o'qilishiga aniqlik kiritish. Grammatik va leksik mavzularni yoritib berish, muloqotga kirishish.				

7.	English Vocabulary in Use – Cambridge University Press (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud)
8.	Raymond Murphy. Essential Grammar in Use. –Cambridge University press, 1990. (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud)
9.	English in topics and some jokes. –T.: Katortol-Kamolot, AL-MUSTAKBAL, 1997, -s.128. (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud)
Axborot manbalari 1. https://youtu.be/n-uTwzzVnsg?si=jKjD_CrWN0_VXq_G 2. www.gov.uz – O'zbekiston Respublikasi xukumat portali. 3. www.lex.uz – O'zbekiston Respublikasi Qonun hujjatlari ma'lumotlari milliy bazasi 4. http://iteslj.org/ 5. http://iteslj.org/Techniques/Yang-Writing.html 6. http://iteslj.org/Techniques/Ross-ListeningComprehension.html 7. http://www.teachingenglish.org.uk/think/articles/listening 8. http://www.educnet.education.fr/ 9. http://www.educationprioritaire.education.fr/ 10. http://www.educasource.education.fr/ (Base des ressources en ligne) 11. http://www.elodil.com/historique.html (Eveil aux langues)	
7.	Fanning o'quv dasturi O'zbekiston davlat san'at va madaniyat instituti Kengashining 2024-yil “ ” avgustdagi “ ” – sonli bayoni bilan tasdiqlangan.
8.	Fan/modul uchun mas'ul: X.A.Usmanova – O'zDSMI, “Jahon tillari va adabiyoti” kafedrasida katta o'qituvchisi M.I.Sodiqova – O'zDSMI, “Jahon tillari va adabiyoti” kafedrasida katta o'qituvchisi
9.	Taqrizchilar: B. Shamematova – O'zXIA “Chet tillari” kafedrasida mudiri G.Isakova – O'zDSMI, “Jahon tillari va adabiyoti” kafedrasida dotsenti, f.f.d.

	fikrlash ko'nikmalariga ega bo'lishi kerak. (malaka)
4.	VI. Ta'lim texnologiyalari va metodlari: • aqliy hujum; • enerjazerlar; • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5.	VII. Kreditlarni olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarni to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.
6.	Asosiy adabiyotlar 1. Boqiyeva G.H., Rashidova F.M. va boshqalar. Scale up. Student's book. Course 1,2,3. – T.: G'afur G'ulom, 2015 (Ushbu o'quv qo'llanma institut ARM da asl hamda PDF variantda mavjud) 2. Boqiyeva G.H., Rashidova F.M. va boshqalar. Scale up. Workbookk. Course 1,2,3. – T.: G'afur G'ulom, 2015 (Ushbu o'quv qo'llanma institut ARM da asl hamda PDF variantda mavjud) 3. Virginia Evans-Jenny Dooley. Enterprise 1,2,3 Course book. – Express Publishing, 2000 (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud) Qo'shimcha adabiyotlar 1. "Ibrat farzandlari" platformasi (https://youtu.be/n) 2. Cambridge English Skills Real Listening and Speaking 2 with Answers and Audio CD: Level 2 (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud) 3. Cambridge English Skills Real Writing 2 with Answers and Audio CD: Level 2 [Paperback] (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud) 4. Cambridge English Skills Real Reading 2 with answers: Level 2 [Paperback] (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud) 5. Developing Grammar in Context. Grammar Reference and Practice. Intermediate (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud) 6. English Pronunciation in Use Advanced Book with Answers and 5 Audio CDs [Paperback] (Ushbu o'quv qo'llanma institut ARMda PDF variantda mavjud)

3-mavzu. Unit 2. A friend in Need... Theme: A friend in Need ... Phonetics and Vocabulary: Pronunciation and spelling of vowels and consonants. People's appearance; abilities; colours. Grammar: The Verb – have (got); The Verb – can (ability, polite requests). Reading: Internet advertisement for pen-friends; Culture Point – people around the world Listening and Speaking: Radio programme about missing people; describing people; Odamlarni tasvirlash, tashqi ko'rinishi, modal fe'l hamda yordam fe'lni qo'llanilishini gaplar orqali ifodalash. Qila olish, muloyim bo'lish, talab qilish ma'nolarini modal fe'l orqali ifodalanishini misol orqali qo'llash. Dunyodagi odamlar mavzusidagi tekstni ifodali o'qib, gapirib berish. 4-mavzu. Unit 3. Home Sweet home. Theme: Home Sweet home. Phonetics and Vocabulary: houses/home; furniture and appliances. Grammar: There is/are; This/these – that/those; Plurals (-s, -es); prepositions of Place (in front of, in, on, next to, behind, under) Reading: Advertisement for houses; Culture Point – houses around the world Listening and Speaking: Describing a house/flat; talking to an estate agent; Pronunciation – [a:], [æ]. Communication: asking for and giving addresses Writing: Project – letter to a friend describing your house and room; advertisements for a house/flat to rent Ko'rsatish olmoshlari hamda otlarning ko'plik shakli haqida tushuncha berish. O'qishga oid berilgan mavzuni ifodali o'qish va ingliz tili grammatikasida qo'llaniladigan predloglarni qo'llagan holda o'z uyini tariflash. 5-mavzu. Unit 4. Like father like son. Theme: Like father like son. Phonetics and Vocabulary: family relationships; tree-time activities; Day of the week. Grammar: Possessive case; Possessive adjectives/pronouns; whose/who's Present Simple Reading: letters to pan -friends Listening and Speaking: Days you like/hate; talking about a person; agent; identifying people Writing: Project – family tree; a letter to a pen-friend. Qaratqish kelishigi; egalik olmoshlari va sifatleri; Hozirgi oddiy zamon; Bo'sh vaqtda shug'ullaniladigan faoliyatlar, hafta kunlari.	3
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6-mavzu. Unit 5. An Early Bird or Night Owl?

Theme: An Early Bird or Night Owl?

Phonetics and Vocabulary: Daily routines; telling the time; months; pros/cons of jobs.

Grammar: Adverbs of frequency; Prepositions of time (at, in, on)

Reading: Article about a person's daily routine; Culture Point – opening hours in Holland

Listening and Speaking: Daily routine; interviewing a celebrity; telling the time

Writing: Project – opening hours in your country; article about a celebrity's daily routine;

Vaqt ravishlari, vaqt predloglari, Vaqtni aytish, Oylar; kasblarning yutuq va kamchiliklarini muloqot orqali ifoda eta olish. Mavzuni o'z yo'nalishlariga bog'lagan holda, talaba o'zlarining kun tartiblarini ifodalash o'rgatish.

7-mavzu. Unit 6. Birds of a feather.

Theme: Birds of a feather.

Phonetics and Vocabulary: Describing animals; colours; sizes

Grammar: Questions Words; Irregular nouns

Reading: facts about animals

Listening and Speaking: Identifying animals through sounds; describing animals; quiz about animals; asking about pets

Writing: Project – descriptions of animals; facts about animals;

Mavzuga oid materiallarni taqdim etish, mavzuga bog'liq grammatik, leksik mavzularni mavzuga bog'lagan holda tushuntirish. Savol turlari, noto'g'ri ot va fe'llar haqida ma'lumot berish, rang va o'lchamlarni ingliz tilida ifodalanishi, hamda o'qish va yozish uchun berilgan matnlarni ifodali o'qish.

8-mavzu. Unit 7. Come Rain or Shine.

Theme: Come Rain or Shine.

Phonetics and Vocabulary: Weather conditions/climate; clothes

Grammar: Present Continuous; Present Continuous and Present Simple

Reading: Postcards to friends while on holiday; Culture Point – weather in various countries

Listening and Speaking: Identifying actions through sounds; fashion show - describing clothes; making comments on clothes; buying clothes

Writing: Project – different seasons in your country; a postcard to a friend.

Hozirgi davom fe'li; ob-havo va iqlim, kiyimlarni ingliz tilida o'qilishi va aytilishi. O'qish uchun berilgan matnni ifodali o'qish va turli mamlakatlardagi ob-havo va iqlim haqida muloqotga kirishish. Hozirgi davom fe'lini qo'llanilishini misol ko'rinishida ishlatilishi.

6. Giving Advice. Giving/refusing permission.

7. Sightseeing. Describing a city.

8. Describing people's physical appearance/character; jobs

9. Talking about an institute timetable

10. Talking about shopping facilities in a place.

11. Talking about ambitions/plans.

12. Holidays with a Difference

13. Foreign languages in our life.

14. Modern inventions

15. Discuss the given topics, prepare a portfolio:

16. The Environment, Health tips.

17. Take a break. Holidays

18. People around the World

19. Night and Day. Astronaut's daily routine while in orbit.

20. Shop and shopping.

21. Planning Ahead

22. A World of Wonders

23. Stick to the Rules

24. Foods in different cultures

25. Science and technology

Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan tayyorgarlik ko'rish, tahliliy materiallar tayyorlash, esse yozish, so'rovnomalar o'tkazish, keys tuzish, taqdimot tayyorlash, tarjima qilish, referatlar tayyorlash amalga oshiriladi va uning taqdimoti tashkil qilinadi.

3.

V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

Ijtimoiy mavzular (sport, xarid, ilm-fan, ovqatlanish, kashfiyot va ixtirolar, so'nggi texnologiyalar, tabiat, ob-xavo va boshqalar) va mutaxassisligiga oid mavzular (turizm sohasi, mehmonxona turlari, xizmat ko'rsatish turlari, qadimiy obidalar, muqaddas ziyoratgohlar, tarixiy va madaniy yodgorliklar, sayohat va sayyohlik sanoati) ga oid B2 darajadagi lug'at boyligi, grammatik bilimlarga ega bo'lishi; (bilim)

Til o'rganuvchi sifatida: tili o'rganilayotgan mamlakatlarning ingliz zaban kishilari bilan og'zaki va yozma muloqotga kirisha olish, egallayotgan mutaxassisligi va sohasiga ingliz tilida tavsif bera olishi, ma'lumotlarni tushunishi, tahlil qila olishi hamda tanqidiy fikrlay olishi, ingliz tilidagi xat-hujjatlarni to'g'ri va sifatli tarjima qila olish ko'nikmasiga ega bo'lishi; (ko'nikma)

Talaba kasbiy faoliyati davomida ingliz tilida kirib kelayotgan axborotlarni tahlil qilish va ularga tanqidiy yondoshish usullarini qo'llash, faoliyat olib boradigan sohasi bo'yicha ilmiy izlanishlar olib borish, ijodiy

IV. Mustaqil ta'lim va mustaqil ishlar

I- semestr

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Introducing ourselves and other people. Family relationships
2. About myself. My family. Daily conversation.
3. Advertisement for Houses. My apartment
4. My day off. Daily routines. My workday.
5. Describing animals
6. Time-The Calendar. Day of the Week-Season and Weather.
7. Student's Life. My Native Town.
8. People's appearance, abilities, colours.
9. Offering, ordering food at a restaurant.
10. Talking about changes in a place. Giving directions.
11. Famous people and their achievement.
12. Preparation of independent tasks on grammar.
13. Discuss the given topics, prepare a portfolio:
14. Countries and nationalities.
15. Famous landmarks. Home Sweet Home
16. A friend in Need
17. Like Father, like Son
18. An Early Bird or Night Owl?
19. Birds of a Feather
20. Come Rain or Shine
21. Enjoy your Meal
22. Times Change
23. The Price of Fame
24. All's Well that Ends Well
25. See new Places, Meet new Faces
26. Time will Tell

II- semestr

1. Preparation of independent tasks on grammar
2. Talk about topics given independently:
3. Feelings and reactions; danger and emergencies.
4. Transportation. Travelling.
5. Tomorrow's weather forecast. Accepting/refusing invitations.

9-mavzu. Unit 8. Enjoy your Meal

Theme: Enjoy your Meal.

Phonetics and Vocabulary: Types of food/drinks; meals; restaurants

Grammar: Plurals; Countable/uncountable nouns; a/an/some; how much/how many; a few/a little; some/any

Reading: Advertisement for a restaurant; Culture Point – eating habits in various countries

Listening and Communication: Offering; ordering food at a restaurant/fast food restaurant, ordering food; accepting/refusing offers

Writing: Project – article about eating habits in Britain; advertisement for a restaurant.

Ko'plik, otlarning sanaladigan va sanalmaydigan qo'llanilishi; ovqat, ichimlik va restoran turlari haqida ma'lumot. Mavzuga oid matn. Turli davlatlardagi ovqatlanish odatlarini muhokama qilish va gapirish.

10-mavzu. Unit 9. Times Change

Theme: Times Change.

Phonetics and Vocabulary: Places/buildings in a Town; giving directions; abilities.

Grammar: was/were, had, could; Prepositions of Place (in front of, opposite, next to, on, between, etc.)

Reading: Article about a place then and now; Culture Point – life in ancient Rome

Listening and Communication: Talking about changes in a place; talking about past abilities; giving directions; asking for information

Writing: Project – what you were like at the age of seven; a "then-and-now" article.

Shahardagi joy nomlari va binolar; yo'l ko'rsatish, ular haqida tushuntirish berish. Mavzuga bog'liq grammatik va leksik mavzularni yoritib berish. O'rin joy predloglarini qo'llanilishi, yordamchi va modal fe'llarning o'tgan zamon shaklini tushuntirish. O'qish bo'yicha Qadimgi Rimdagi hayot matnini ifodali o'qish va gapirib berish.

11-mavzu. Unit 10. The Price of Fame

Theme: The Price of Fame.

Phonetics and Vocabulary: Famous people and their achievement; full dates.

Grammar: Past Simple; asking questions

Reading: Diana Spencer (biography) Backstreet Boys

Listening and Communication: Painters and paintings/composers and music; Vivaldi's life; asking personal questions about the recent past

Writing: Project – biography of Mozart; biography of Vivaldi.

Berilgan mavzuni grammatik mavzuga bog'lagan holda o'tgan oddiy zamon shakllini tushuntirish. Mashhurlik va mashhur insonlar va ularning yutuqlari

haqida ma'lumot berish va muloqotga kirishish. Sanalarni to'liq aytish. Berilgan Diana Spenserning biografiyasini to'liq o'rganish. Berilgan mavzuni taniqli san'at arbobi va mashhur qo'shiqchi biografiyasini haqida ma'lumot to'plash.

12-mavzu. Unit 11. All's Well that Ends Well

Theme: All's Well that Ends Well.

Phonetics and Vocabulary: feelings and reactions; danger and emergencies

Grammar: Past Simple; joining sentences; prepositions of movement; adjectives/adverbs

Reading: a story; Culture Point – a folk tale from Holland.

Listening and Communication: sequence of events; telling a story, reporting emergencies.

Writing: Project – description of your town, article describing Antwerp.

O'tgan zamon shaklini takrorlash, gaplarni qo'shish, sifat va sifat darajalarini gaplarda qo'llanilishi, his tuyg'u bilan bog'liq iboralarni qo'llanilishi.

II semestr

1-mavzu. Unit 12. See new Places, Meet New Faces.

Theme: See new Places, Meet New Faces.

Phonetics and Vocabulary: towns/cities; transport; holidays

Grammar: Comparisons; quite, too, very, much

Reading: article about LA; Culture Point – Stratford-upon-Avon

Listening and Speaking: Geography quiz; deciding on a hotel; making comments; making suggestions

Writing: Project – description of your town; article describing Antwerp

Qiyoslamalar, ularning kontekstda qo'llanilishi; Shahar va shaharchalar, transport, bayramlar haqida muloqotga kirishish orqali og'zaki nutq faoliyatini rivojlantirish; O'qish uchun taqdim etilgan mavzuni ifodali o'qish, gapirish, tarjima qilish hamda o'z yo'nalishlariga bog'lagan holda matnlar tuzish.

2-mavzu. Unit 13. Time will Tell

Theme: Time will Tell.

Phonetics and Vocabulary: future plans/intentions; arrangements; future predictions

Grammar: To be going to; will; Present Continuous (future meaning); it/there will be

Reading: letter to a friend about summer plans; horoscopes

Listening and Speaking: Tomorrow's weather forecast; asking for personal information; Pronunciation – [h] pronounced or silent, accepting/refusing invitations

Writing: Project – next week's horoscopes; letter to a friend about your future plans

Mavzu kelajakdagi rejalar, uchrashuvlar, takliflarga qaratilganligini

Communication: asking for information

Writing: Project – factfiles about historical sites; article describing a landmark (an unlucky experience); story

Mavzu dunyo ajayibatlari, iqlimning etti mo'jizasi haqida fikr mulohazalar almasiladi. Mavzuni majhullik nisbati barch zamonlarga bog'langan holda tushuntiriladi. Shuningdek, mass media bilan bog'langan holda mavzu kengaytirib beriladi.

15-mavzu. Unit 24. Stick to the Rules!

Theme: Stick to the Rules!

Vocabulary: safety leaflets; warnings; rules; accidents

Grammar: The Imperative: might; couldn't have to/had to; must(n't); can; be allowed to.

Reading: leaflet: safety at home; news reports (narrow escapes).

Listening and Speaking: rules, warnings; giving instructions.

Communication: positive/negative agreement

Writing: Project – leaflet; safe hiking; new report.

Qoidalarga roya qilish, ehtiyot choralarini ko'rish oid mavzu buyruq mayli shakllari bilan yoritib beriladi. Shuningdek, buyruq maylini quyidagi "might; couldn't have to/had to; must(n't); can; be allowed to" so'z birikmalarini qo'llash ko'nikmalarini egallash nazarda tutiladi.

Muloqat shaklining ijobiy va inkor formalari og'zaki nutqda to'g'ri qo'llanilishiga e'tibor beriladi.

III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

Kurs davomida tilning asosan 4 ta til ko'nikmasi (Speaking, Listening, Reading, Writing) ga keng e'tibor qaratiladi.

Talabalar masofaviy platformadagi mashqlarni onlayn ishlab, til ko'nikmalarini rivojlantirishga muvaffaq bo'ladilar. Har bir darsda tinglab tushinish, gapirish, o'qish, va yozish ko'nikmalarini rivojlantirish, grammatik va leksik bilimlarni boyitish uchun mashq va topshiriqlar beriladi.

Har bir darsda yozib olingan video dars, prezentatsiya va qo'shimcha materiallar taqdim etiladi va o'zlashtirilgan bilim test orqali nazorat qilib boriladi.

Amaliy mashg'ulotlar multimedia qurilmalari bilan jihozlangan auditoriyada bir akademik guruhga bir professor-o'qituvchi tomonidan o'tkazilishi zarur. Mashg'ulotlar faol va interaktiv usullar yordamida o'tilishi, mos ravishda munosib pedagogik va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

qo'llanilishi, shuningdek mavzuga bog'lagan holda milliy taomlar haqida muloqotga kirishish. Xaridlar ro'yxatini tuzish; ovqatga buyurtma berish; oshxona gigienasi bo'yicha maslahatlar; muloyim so'rovlar va takliflar; qabul qilish va rad etish.

12-mavzu. Unit 21. Profiles

Theme: Profiles

Vocabulary: health/illnesses/accidents changes.

Grammar: Present Perfect Simple; Present Perfect Continuous

Reading: article about doctor; profile of Bill Gates.

Listening and Communication: recent changes; taking notes; asking for and giving permission.

Writing: Project – letter to a friend (recent news); profile of a famous person

Mavzu kunlik hodisalar, baxtsiz hodisalar, inson sog'lig'i haqida fikr almashtiriladi. Mavzuni tugallangan zamon shaklining hozirgi va davomiylik formulariga bog'lagan holda tushuntiriladi. Shuningdek, taniqli shaxslarning profeli ya'ni shaxsiy kechinmalari haqida muloqotga kirish, yozma ko'nikmalarni oshirish o'rganiladi.

13-mavzu. Unit 22. A brush with Danger

Theme: A brush with Danger

Vocabulary: experience; preparations; feelings.

Grammar: Past Perfect Simple; Past Perfect vs Past Continuous

Reading: stories

Listening and Communication: sequence of events; apologizing.

Writing: Project – letter to a friend (an unlucky experience); story

Mavzu kunlik hodisalar, baxtsiz hodisalarni oldini olish maqsadidagi fikr mulohazalar va ogohlantirishlar haqida boradi. Mavzuni tugallangan zamon shaklining o'tgan va o'tgan davomiylik formulariga bog'lagan holda tushuntiriladi. Shuningdek, uzur so'rash, ogohlantirish tavakkal qilish, hamda shaxsiy kechinmalari haqida muloqotga kirish, yozma ko'nikmalarni oshirish o'rganiladi

14-mavzu. Unit 23. A World of Wonder

Theme: A World of Wonder

Vocabulary: landmarks; museums; inventors.

Grammar: Passive Voice

Reading: article about the Wieliczka Salt Mine; newspaper announcement.

Listening and Speaking: making enquiries; describing landmarks; Pronunciation word stress.

inobatga olgan holda grammatik mavzu Hozirgi davom fe'li (kelasi zamon uchun) qo'llanilishi, ularning gapda ishlatilish qoidalarini misollar bilan yoritiladi.

3-mavzu. Unit 14. Dos and Don'ts

Theme: Dos and Don'ts.

Phonetics and Vocabulary: the environment; health tips; house rules/institute rules

Grammar: Should/shouldn't (advice), must (obligation), mustn't (prohibition), can (giving permission), can't (refusing permission)

Reading: leaflet giving advice on how to protect the environment; Culture Point – tips for travelers.

Listening and Communication: Advice about healthy living; house rules, institute rules; giving advice; giving/refusing permission; expressing obligation/prohibition

Writing: Project – letter giving advice; leaflet giving advice to people at the beach.

Majburiyat, ta'qiq, ruxsat, izn berish ma'nolarini ifodalovchi Modal fe'llarni muloqotda qo'llanilishi bilan birgalik atrof muhit, uy/institut qoidalarini muhoqama qilinadi.

4-mavzu. Unit 15. Take a Break

Theme: Take a Break.

Phonetics and Vocabulary: holidays/sightseeing; describing a city

Grammar: Present Perfect; Revision of all Tenses

Reading: letter to a friend; Culture Point – tipping in America.

Listening and Communication: Telephone conversation; meeting a friend abroad; identifying correct responses; making a reservation; inviting sb out; buying souvenirs

Writing: Project – letter to a friend; letter to a friend from a holiday destination reporting your experiences.

Hozirgi tugallanmagan zamon, barcha zamonlarni takrorlash, Shaharni tasvirlash, oldindan band qilish.

5-mavzu. Unit 16. People around the World

Theme: People around the World.

Vocabulary: people's physical appearance/character; jobs; everyday activities; colours; describing places.

Grammar: Present Simple; Present Continuous

Reading: Article about Thailand and its people; letter describing a holiday resort.

Listening and Speaking: Talking about members of your family; describing people's character/appearance;

Writing: Project – letter to a friend (describing a holiday resort); article about a country and its people.

Dunyo bo'ylab sayyohat mavzusi, joylarni muhokama qilish, shaharlarni ta'riflash orqali hozirgi noaniq hamda davomiy zamonlar takrorlanadi. Og'zaki nutq faoliyatini rivojlantirish maqsadida mavzuga bog'langan holda tashqi ko'rinish va inson xarakterlari muhokama qilish.

6-mavzu. Unit 17. Night and Day

Theme: Night and Day.

Vocabulary: daily routines; telling the time; institute subjects.

Grammar: Present Simple; adverbs of frequency; Past Simple; used to.

Reading: Astronauts daily routine while in orbit; article about someone's lifestyle and how it has changed.

Listening and Communication: Talking about an institute timetable; talking about people's daily routines; Communication: agreeing – disagreeing (so/neither/nor)

Writing: Project – letter to a new pen-friend; article about someone's lifestyle and how it has changed

Kecha va kunduz mavzusiga bog'langan holda kundalik ishlarini ifodalay olish, kunlik ish tartibini vaqtlarga bog'lash, vaqtni to'g'ri aytish, chastota qo'shimchalari; o'tgan zamon; astronavtlar orbitada bo'lgan kun tartibi; kimningdir turmush tarzi va u qanday o'zgarganligi haqida tekstlarni oqish.

Muloqotga kirishish uchun Institut jadvali haqida gapirish o'z ixtisosliklari boyicha; odamlarning kundalik ishlari haqida gapirish;

7-mavzu. Unit 18. Shop till you drop!

Theme: Shop till you drop!

Vocabulary: Shop and shopping; shapes.

Grammar: Order of Adjectives; making comparisons.

Reading: article about shopping in Paris; article about Harrods

Listening and Speaking: Talking about shopping facilities in a place; talking about a big department store; describing lost property; asking about prices; polite requests and offers.

Writing: Project – letter to a lost property office; article about shopping facilities in a place...

Xarid qilish mavzusiga bog'lab sifatlarining tartibi, taqqoslash, do'konlarda o'z fikrini erkin bildira olish, savdo obyektlari haqida gapirish, muloqotda to'g'ri qo'llay olishni tushuntirish hamda mavzuga bog'liq tematikani tushuntirish.

8-mavzu. Unit 19. Days to Remember

Theme: Day to Remember.

Vocabulary: feelings and reactions.

Grammar: Past Simple; Past Continuous; Adjectives; Adverbs; joining sentences.

Reading: Stories

Listening and Communication: Sounds: sequence of events; telling a story; witness report

Writing: Project – beginning/ending of story; story – "The Waterfall"

Kunlarni yod etish, esda qoladigan kunlar mavzusini inson his-tuyg'ulari, reaksiyalariga bog'liq so'zlarni ingliz tilidagi iboralar bilan tushuntirish. Mavzuni o'tgan zamon shakli, ularning tuslanishi, o'tgan zamon shaklining davomilik formasini mavzuga bog'lab tushuntirish. O'tmishni hikoya qilish orqali grammatik mavzuni ketma-ketlikda qo'llash. Qo'shma gaplarni qo'llanilishini tushuntirish.

9-mavzu. Unit 20. Planning Ahead.

Theme: Planning Ahead.

Vocabulary: jobs; job qualities; plans; holiday.

Grammar: Will, be going to; Present Continuous (future meaning); Conditionals type 1; if/when.

Reading: people's plans and ambitions; letter asking for information.

Listening and Speaking: Talking about ambitions/plans; making appointment; remaining and reassuring people.

Writing: Project – letter to a friend (about summer plans); transactional letter – asking for information.

Oldindan rejalashtirish, ish o'rinlari; ish sifatleri; rejalar; bayramlarga oid ingliz tilidagi iboralarni taqdim etish, muloqotda qo'llash orqali suhbatga kirishish. Kelajak ma'nosini anglatuvchi davomilik zamon shaklini va kelasi zamon shakllarini mavzuga bog'lagan holda tushuntirish.

10-mavzu. Unit 21. Food, Glorious Food

Theme: Food, Glorious Food

Vocabulary: food, drinks; service at restaurants; containers.

Grammar: a/an/some/any; much/many; a few/a little; giving advice (should).

Reading: article about what the starts eat; report about a restaurant.

Listening and Communication: making a shopping list; ordering food; advice on kitchen hygiene; polite requests and offers; accepting and refusing.

Writing: Project – leaflet on healthy eating; report about the good and bad points of a place.

Ingliz tilida oziq-ovqatlarning aytilish, mavzuga biriktirilgan so'zlarni